

READ 0301 – Basic Reading and Writing

Elaine Ramzinski, PhD (eramzinski@southplainscollege.edu)

Lubbock Downton Center Office: 2020 ~ Office Hours or By Appointment

Monday	Tuesday	Wednesday	Thursday	Friday By Appointment
12:30pm – 2:30pm	12:30pm – 2:30pm	12:30pm – 2:30pm	12:30pm – 2:30pm	11am-12pm

Note: The instructor reserves the right to modify the course syllabus and policies and notify students of any changes during the semester.

What you will need for this class:

1. Working computer/printer or plans to work at the lab on campus (or Lubbock/TTU library)
2. Pen and paper for in class assignments
3. Folder or notebook for keeping returned assignments

READ 0301

Course Description:

Preparation for college-level reading and studying, including vocabulary development, understanding implied ideas and details, identifying author's purpose, point of view and intended meaning, analyzing relationships, critical reasoning for evaluation, and study skills. Credit will not satisfy graduation requirements, but will satisfy developmental reading requirements for TSI purposes.

Course Purpose:

The purpose of this course is to provide opportunities and incentives to read by addressing students' individual skill deficiencies in reading as determined by TSI assessment, to help students gain reading experiences and skills, and prepare students to succeed with the reading requirements of the college curriculum and as lifelong readers/learners.

Student Learning Outcome: Upon successful completion of this course, the student should be able to demonstrate collegiate reading skills. Students will

- Locate explicit textual information, draw complex inferences, and describe, analyze and evaluate the information within and across multiple texts of varying lengths.
- Comprehend and use vocabulary effectively in oral communication, reading and writing.
- Describe, analyze, and evaluate information within and across a range of texts.
- Identify and analyze the audience, purpose, and message across a variety of texts.
- Describe and apply insights gained from reading a variety of texts.

EDUC 1100

Course: EDUC 1100 - An Introduction to Learning Frameworks

This course is not part of the core curriculum. This course does address South Plains College Universal Learning Outcomes in critical thinking and problem-solving, creativity, communication and collaboration and leadership

Course Description:

This course is a study of the 1) research and theory in the psychology of learning, cognition, and motivation, 2) factors that impact learning, and 3) application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. This course cannot be taken for credit in conjunction with EDUC 1300.

Course Purpose:

This course prepares students for college and life success, equipping them with knowledge, skills, strategies, and tools to accomplish various tasks in varying contexts.

Student Learning Outcome: Upon successful completion of this course, students should be able to

- Demonstrate understanding and become part of the “college-going culture.”
- Achieve ownership of their educational process.
- Recognize the essential need for conscientious effort and regular attendance in college courses.
- Identify areas of personal and academic strengths and weaknesses.
- Create and implement a behavior modification plan to address weaknesses while building on strengths.
- Learn relaxation, coping mechanisms, and stress management techniques.
- Learn cognitive and metacognitive strategies to increase college academic success.
- Develop awareness of campus resources to support college success.
- Contact an advisor to develop a written degree plan/college success plan.

Assessment: Upon successful completion of this course, the first-time-in-college/first-semester student will earn a semester GPA of 2.0 or higher. The experienced college student will increase their GPA by at least .2.

What I can expect from Dr. Ramzinski:

1. Availability – I’m available during office hours, and I will also answer emails within 24 hours on business days.
2. Grading - You will receive all papers back within 2 weeks. Grades will be posted on Blackboard within 1 week of being passed back.
3. Announcements – Homework is available on Blackboard.

4. No late work is accepted.

What Dr. Ramzinski expects from me:

1. Complete homework. If you have questions about the assignment, ask them before it's due. Issues with technology will happen. Plan for it. Make sure you are budgeting extra time before due dates, so that you can complete the assignment. Malfunction of technology is not an acceptable excuse for late submission.
2. Use Blackboard and Email. You will turn in almost everything online. Learn how to use Blackboard. If you don't know how to use them, YouTube has lots of tutorials. Figure out how to use it. I'll contact you through email, so make sure you're checking it.
3. Respect me and fellow students.
4. Participate! Students who participate in class have better success rates and satisfaction.
5. Submit your own work!

SPC Plagiarism Policy: It is the aim of the faculty of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present as their own any work that they have not honestly performed is regarded by the faculty and administration as a serious offense and renders the offender liable to serious consequences, possibly suspension. Plagiarism in any form (including AI) in this class will result in a zero for the assignment and possible expulsion from the class.

Grading Scale:

90% – 100% = A

80% – 89% = B

70% – 79% = C

60% – 69% = D

0% – 59% = F

You must make a C or better in the course to be TSI Compliant.

Your overall grade will be based on the following percentages:

Unit Learning Assessments	15%
Weekly Reading and Writing Activities	50%
Midterm Reading Assessment	10 %
Participation (In-Class Activities, In-Class Participation, Touch Base Meetings, etc.)	10%
Final Reading Assessment	15%
Total	100%

Institutional and Academic Policies

For information regarding official South Plains College statements about intellectual exchange, disabilities, non-discrimination, Title IX Pregnancy Accommodations, CARE Team, and Campus Concealed Carry, please visit

<https://www.southplainscollege.edu/syllabusstatements/>.

Important Policies

Students with disabilities, including but not limited to physical, psychiatric or learning disabilities, who wish to request accommodations in this class should notify the Special Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Special Services Coordinator. For more information, call or visit Dawn Valles in the Special Services Office, RC Building 8, 806-716-4675

Diversity Statement In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encouraged engagement and interaction. Understanding and respected multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

Photo Release As a student in this class, I understand that my image may appear in photographs, and things I've said or written may be used by the South Plains College Teaching and Learning Center for the purpose of illustrating class activities and the content of this course. If you wish to refuse this photo release, write I refuse photo release after your signature on page 7.

Tutoring: Dr. Gail Malone; Ms. Dalila Gonzales, 806-716-2538 or dgonzales@southplainscollege.edu; or the Office of College Literacy and Education: 806-716-2241. Each semester, tutor schedules will be posted in our classroom and various other locations around campus as they become available. Please make a special note that all **tutoring services at SPC are free** to students. SPC tutoring sessions are also available online, or a tutoring session via Tutor.com can be scheduled (available on Blackboard). ****We have WRITING CENTERS on the Levelland and Lubbock Downtown campuses. Please make use of this resource.**