

**Common Course Syllabus**  
**History 1302**  
Department of History

**Department:** Social Sciences

**Discipline:** History

**Course Number:** HISTORY 1302

**Course Title:** United States History II

**Credit:** 3 Lecture, 0 Lab

**Satisfies a core curriculum requirement?** Yes, American History

**Prerequisites:** TSI compliance in Reading

**Available Formats:** Conventional, Hybrid

**Campus:** Wilson High School

**Textbook:** U.S. History, OpenStax, Digital ISBN 1947172085, [www.openstax.org/details/us-history](http://www.openstax.org/details/us-history). The textbook is available to read online or as a PDF download.

**Course Specific Instructions:** Each instructor will attach his/her course with specific instructions.

**Course Description:** A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

**Course Objectives addressed:**

1. **critical thinking:** to include creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information.
2. **communication:** to include effective development, interpretation and expression of ideas through written, oral and visual communication.
3. **social responsibility:** to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

4. **personal responsibility:** to include the ability to connect choices, actions, and consequences to ethical decision-making.

**Course Purpose:** To acquaint students with the diversity of American history and to promote critical thinking in interrelating the past to the present. Fundamentally, the course promotes general understanding of a body of knowledge any literate person should possess about the history of his own country.

**Course Requirements:** To maximize a student's potential to complete this course, he/she should attend all class meetings, complete all homework assignments and examinations in a timely manner, and complete all other projects or papers as assigned in the instructor's specific instructions.

**Course Evaluation:** See the instructor's course information sheet for specific items used in evaluating student performance.

**Attendance Policy:** Whenever absences become excessive and in the instructor's opinion, minimum course objectives cannot be met due to absences, the student will be withdrawn from the course. Each instructor will have additional information about attendance on his/her course information sheet.

### **Learning Outcomes**

Upon successful completion of this course, students should be familiar with the evolution of the nation and its role in the world from the mid-nineteenth century to the early twenty-first century. This would include the ability to:

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

**Diversity Statement:** In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

**SPC Standard Disability Statement:** Any students who, because of a disability, may require special arrangements in order to meet the course requirements should contact the instructor as soon as possible to make and necessary arrangements. Students must present appropriate verification from the SPC Disability Service Office during the instructor's office hours. Please

note that instructors are not allowed to provide classroom accommodations until appropriate verification from the SPC Disability Service Office has been provided. For more information, you may contact the Disability Services Office (located in the Health & Wellness Center) at 806- 716-2529 or visit <http://www.southplainscollege.edu/health/disabilityservices.php>.

**Equal Opportunity, Harassment, and Non-Discrimination Statement:** South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College, 1401 College Avenue, Box 5, Levelland, TX 79336. Phone number 806-716-2360. South Plains College is dedicated to providing a safe and equitable learning environment for all students. Discrimination, sexual assault, and harassment are not tolerated by the college. The Health and Wellness Center offers confidential support (806-716-2529) and Voice of Hope has a 24-hour hotline: 806-763-7273. You are encouraged to report any incidents online at <http://www.southplainscollege.edu/about/campussafety/complaints.php>.

**Pregnancy Accommodation Statement:** If you are pregnant, or have given birth been within six months, under Title IX you have a right to reasonable accommodations to help continue your education. Students who wish to request accommodations must contact the Health and Wellness Center at 806-716-2529 to initiate the process.

## U.S. History 1302 Mulrow Course Syllabus

### Dual-Credit Course Requirements:

1. Read the textbook chapters assigned each week.
2. Read the weekly primary source materials and complete the source analysis assignments.
3. Login to Blackboard weekly for updates on class assignments, quizzes, and announcements.
4. Attend lectures and take notes.
5. Complete and submit all quizzes and exams within the allotted time.

**Class Attendance:** Students will abide by the policies and procedures stated in the Wilson ISD Student Handbook. Absences due to extracurricular activities do not excuse students from assignment due dates. Submit early if any situation results in an absence from class. Late work for this course **will not** be accepted.

**Withdrawal/Dropping a class:** Review the dates and procedures for dropping or withdrawing from a class in the South Plains College catalog. Any drop or withdrawal from this class must be approved by the Wilson Collegiate High School principal and counsellor.

**Academic Integrity:** Familiarize yourself with the SPC Student Conduct policies regarding cheating and plagiarism.

### *Cheating*

*Dishonesty of any kind on examinations or on written assignments, illegal possession of examinations, the use of unauthorized notes during an examination, obtaining information during an examination from the textbook or from the examination paper of another student, assisting others to cheat, alteration of grade records, illegal entry or unauthorized presence in an office are examples of cheating. Complete honesty is required of the student in the presentation of any and all phases of course work. This applies to quizzes of whatever length, as well as to final examinations, to daily reports and to term papers.*

### *Plagiarism*

*Offering the work of another as one's own, without proper acknowledgment, is plagiarism; therefore, any student who fails to give credit for quotations or essentially identifiable expression of material taken from books, Internet resources, encyclopedias, magazines and other reference works, or from the themes, reports or other writings of a fellow student, is guilty of plagiarism.*

<http://catalog.southplainscollege.edu/content.php?catoid=48&navoid=128>

## **Course Assignments:**

**Reading Quizzes:** Students will have five quizzes in Blackboard throughout the semester over the assigned readings in OpenStax *U.S. History*. Quizzes will consist of 10 to 15 questions. All quizzes are open-book (you can use your textbook and notes), and are timed. You may take the quiz up to two times. Only the highest score is recorded. You can drop your lowest quiz grade for the semester.

**Course Exams:** Students will have four exams in Blackboard throughout the semester over the assigned readings and lectures. Exams will consist of 20 multiple choice questions and an essay. You have only one chance to take an exam, so be prepared. Textbook and class notes are **not** to be used while taking exams.

**Research/Writing Assignment:** Students will complete one major writing activity for this course.

1. Students will analyze some aspect of the novel *Invisible Man* by Ralph Ellison. Students will focus specifically on topics related to the civil rights of African Americans, union organizing, or communist organizing during the 1930s and 1940s. All topics must be approved by the instructor.
2. Students will write a draft summary, explaining the author's approach to the topic. This summary analysis must include information from both the primary source novel and secondary sources to support the analysis. A rubric and further explanation will be available on Blackboard for this assignment. Submit the draft version on or before the due date for instructor review.
3. After the draft copy is returned with notes and suggestions for corrections, students will make the necessary corrections and resubmit the final version of the analysis for grading.

**Writing assignments cannot be made up or submitted late. Failure to submit the writing assignment will result in a failing grade for the course.**

**Daily Assignments:** Regular attendance and participation is expected from all students. This includes primary source document analyses and any group activities assigned throughout the semester.

## Grading:

Daily Assignments (primary source analysis, group projects, etc.)	30%
Research/Writing Assignment (rough draft & final submission)*	20%
Quizzes (on Blackboard, 5 quizzes, drop lowest score)	20%
Exams (on Blackboard, 4 exams)	30%

Total points: 100%

\* This assignment is mandatory for course completion.

## **Course Outline - HIST 1302**

Jan 13-17	Chapter 16 Era of Reconstruction 1867-1872
Jan 21-24	Chapter 17 Westward Expansion 1840-1900
Jan 27-31	Chapter 18-19 Industrialization & Urbanization 1870-1900
Jan 30	<b>QUIZ #1 - Chapters 16-17</b>
Feb 3-7	Chapter 20 Gilded Age Politics 1870-1900
Feb 6	<b>EXAM #1 Chapter 16-19</b>
Feb 8	<b><u>Submit Immigrant Experience Analysis Paper</u></b>
Feb 10-14	Chapter 21 Progressive Movement 1890-1920 Begin reading <i>Invisible Man</i> by Ralph Ellison
Feb 18-21	Chapter 22 Age of Empire 1890-1914

Feb 20	<b>QUIZ #2 - Chapters 20-21</b>
Feb 24-28	Chapter 23 America & The Great War 1914-1919
Feb 27	<b>EXAM #2 - Chapters 20-22</b>
Mar 2-6	Chapter 24 The Jazz Age 1919-1929
Mar 6	<b>Select analysis topic for <i>Invisible Man</i></b>
Mar 12	<b>QUIZ #3 - Chapters 23-24</b>
Mar 9-13	Chapter 25 The Great Depression 1929-1932
<b>Mar 16-20</b>	<b>SPRING BREAK</b>
Mar 23-27	Chapter 26 FDR & The New Deal 1932-1941
Mar 27	<b>EXAM #3 Chapters 23-26</b>
Mar 30-Apr 3	Chapter 27 World War II 1941-1945
Apr 3	<b><i>Academic Review rough draft due</i></b>
Apr 6-10	Chapters 28 Post-War/Cold War 1945-1960
Apr 9	<b>QUIZ #4 - Chapter 27-28</b>
Apr 14-17	Chapter 29 America in the 1960s
Apr 16	<b>EXAM #4 Chapters 27-29</b>
Apr 20-24	Chapter 30 Political Storms, 1968-1980
Apr 24	<b><i>Article review final submission due</i></b>

Apr 27-30 Chapters 31-32 Cold War/Culture Wars, 1980-2000

Apr 30 QUIZ #5 Chapters 29-31

May 4-8 **SPRING FINALS WEEK - FINAL EXAM 1302**

May 11 Spring final grades due 10:00 am