

EDUC1300 Academic Strategies (based on Learning Frameworks)

The Teaching & Learning Center, South Plains College

Instructor: Kristi Barker, M.Ed., kbarker@southplainscollege.edu, 806-716-4651

Office Location/Hours: Levelland (Library office 308 or room 325) & Reese (Bldg 3, classroom 303)

| Monday (Levelland) | Tuesday (Reese) | Wednesday (Levelland) | Thursday (Reese) | Friday (Reese/Lvland) |
|-----------------------------|----------------------------|-----------------------------|----------------------------|-----------------------|
| 9:00-11:00am 2:15-2:45pm | 9:00-9:30am 2:15-3:15pm | 9:00-11:00am 2:15-2:45pm | 9:00-9:30am 2:15-3:15pm | By appointment |

Although rare, I may have to miss scheduled office hours from time to time this semester due to meetings and appointments. You will be notified of any changes as soon as possible via REMIND and Blackboard Course Messages.

Course Description:

This course is designed to help you create greater success in college and in life. This is achieved by helping students explore who they are, understand where they come from, and decide where they are going. By applying the strategies of active learning, self-motivation, self-management, self-awareness, and interdependence you will create greater academic, professional, and personal success. The most important part of this course, however, is learning more about yourself...learning who you are as a college student and human being, and learning what it takes for you to keep yourself balanced and on course for success.

This course is a study of the 1) research and theory in the psychology of learning, cognition, and motivation, 2) factors that impact learning, and 3) application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are expected to integrate and apply the learning skills discussed across their own academic programs and become effective and efficient learners. Students developing these skills should be able to draw continually from the theoretical models they have learned. This course is recommended for all students, especially nontraditional students and students on academic probation and is required for students returning to college after academic suspension or by placement by the Admissions Committee.

Required Materials:

- **On Course Ninth Edition + Mindtap Access code by S. Downing & J. Brennan (ISBN# 9780357096857)**

**This textbook + access code bundle, if bought @ the SPC Bookstore, will cost you \$88.



Please ensure that you are getting the book AND the access code if you attempt to purchase this elsewhere to save money.

***If you purchase digital access only (no printed text), the cost is \$62.50 at the SPC Bookstore.

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\$120/semester or \$180/year.

- **Consistent and reliable access to a computer with internet access** for daily online work related to this course.
- **3-ring binder (or similar)** to hold your book and organize materials.
- Please bring a **pen, paper, calendar, and your textbook* to class daily.**
**if you chose to use an online text only, you must be able to access it during class either on a phone or laptop.*

Methodology and Activities:

By reading *On Course* (our textbook), you'll learn empowering strategies that have helped others create great success. By keeping a guided journal, you'll discover how to apply these success strategies to achieve your own goals and dreams. By participating in class activities and focused conversations, and by completing course projects, you will further improve your ability to stay on course to your success. Once you make these new strategies your own through application, you'll have the ability to dramatically improve the outcome of your life—academically, professionally, and personally.

Student Learning Outcomes:

By the completion of this course, successful students will:

1. **Accept Personal Responsibility**, seeing themselves as the primary cause of their outcomes and experiences
2. **Discover Self-Motivation**, finding purpose in their lives by discovering personally meaningful goals and dreams
3. **Master Self-Management**, consistently planning and taking purposeful actions in pursuit of their goals and dreams
4. **Employ Interdependence**, building mutually supportive relationships that help them achieve their goals and dreams (while helping others do the same.)
5. **Gain Self-Awareness**, consciously employing behaviors, beliefs, and attitudes that keep them on course
6. **Adopt Lifelong Learning**, finding valuable lessons and wisdom in nearly every experience they have
7. **Develop Emotional Intelligence**, effectively managing their emotions in support of their goals and dreams
8. **Believe in Themselves**, seeing themselves as capable, lovable, and unconditionally worthy human beings.

Grading:

Mindtap – 35%

Mindtap is a media rich learning experience that provides students with **videos, quizzes, journals, activities and assessments**. The access code purchased with your textbook provides your permission to use the platform (all students will have a 15 day free trial starting on the first class day, but you must purchase the access code before the free trial expires). All MindTap assignments will be located in Blackboard weekly modules.

Assignments – 25%

Throughout the semester, you will be expected to complete assignments as they are given in class and on Blackboard. These assignments will include, but are not limited to, **reflections, quizzes, and other daily work as assigned** throughout the semester.

Projects – 20%

Behavior Modification & Career Research

Exams – 20%

Midterm Exam – Week 8; **Final Exam** – Week 16. Specific dates TBA.

Total - 100%

Grades are based on the following scale:

90 to 100 = A 80 to 89 = B 70 to 79 = C 60 to 69 = D 0 to 59 = F

Missed or late assignments:

Late or missed assignments will not be accepted. **PLEASE no exceptions.** It is not fair to the other students. If you must miss class and there is something due that day, please send in your assignment early to the instructor as an email or Blackboard course message (Word or pdf) attachment (kbarker@southplainscollege.edu). Mindtap assignments will always be due no later than Friday night @ 11:59pm. Plan to work on Mindtap assignments each and every week of the semester and understand that there are no exceptions to the preset deadlines. Each week Mindtap assignments will open on Friday morning @ 7am and close the following Friday @ midnight. You may work on your assignment *anytime* during the 8 days it remains open and available, but the deadline is firm.

Attendance policy:

Students must attend each class and be on time. If you have questions about an absence, please see the instructor. Absences will affect your grade in this course. You may be dropped from the course with an 'X' or an 'F' if I believe the objectives of the course cannot be met due to your lack of participation and attendance. If you have excessive absences, I will try to contact you. If you have excessive absences and you do not respond to my attempts to contact you, you will receive an F in the course. Participation means active engagement. A person cannot be actively engaged if texting or using a cell phone. Use of a cell phone in class may be counted as an absence. ****If you have 2 absences or less this semester, you will receive +10 points on your final Mindtap average!****

Academic integrity:

It is the aim of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present assignments which he or she has not honestly performed is regarded as a serious offense. If another student has provided the work, that student is equally at fault. Offenders are liable to the consequences for cheating and plagiarism as described in the SPC catalog in sections, "Academic Integrity" and "Student Conduct." Consequences can range from an F in the course to suspension from the college.

Students with Disabilities Statement: Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in the class must notify the Special Services Office early in the semester so that the appropriate arrangements can be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Coordinator of Special Services. For more information, call or visit the Special Services Office.

Non-Discrimination Statement: South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Dr. Stan DeMerritt, Vice President for Student Affairs, South Plains College, 1401 College Avenue, Box 5, Levelland, TX 79336. Phone number 806-716-2360.

Title IX Pregnancy Accommodations: If you are pregnant, or have given birth within six months, under Title IX you have a right to reasonable accommodations to help continue your education. To activate accommodations you must submit a Title IX pregnancy accommodations request, along with specific medical information, to the Director of Health & Wellness. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact Chris Straface, Director of Health & Wellness @ 806-716-2362 or email cstraface@southplainscollege.edu for assistance.