BEGINNING GOLF KINE 1113

INSTRUCTOR SYLLABUS

Instructor: Mike Harrison

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METHOD OF EVALUATION:

* + Attendance and Participation - 70 %
    1. Each absence, after the first, deducts 8 points from this grade. The first absence deducts 4 points from this grade.
    2. Each tardy deducts 1-8 points from this grade.
    3. One & ½ hour late is a 6 pts. deduction
    4. 1 excused absence may be made up. For an absence to be considered excused, the instructor must be told the reason for the absence by the following class period. Student will be dropped if they have 2 unexcused absences in the first 30 days, or 4 weeks of classes.
    5. Student must play additional golf at the class offered course, or attend another class of Mike Harrisons’ to make up a class. This round of golf will not count towards the 5 rounds of golf needed. Last day to make up classes is \_\_\_\_\_\_\_\_\_\_\_\_\_\_
    6. A tardy may not be made up. Tell the instructor of any reason for

an excused tardy. Tardies will add up to be absences that may

require a student to take the final exam.

* + Golf course play and etiquette - 10%
    1. This grade is determined by the students etiquette and golf

play concepts both during class and outside of class. \*\*\*

* + 1. Students play of 5 – nine hole rounds of golf.

- Score cards signed and dated on days of play.

- -20 cards not dated, -20 cards not containing time of play, -40

cards not signed by club attendant or instructor, -10 card not

filled out properly, -10 card not turned in within one week of play

- Cards with no First and Last name, will not receive any credit.

- All score cards turned in by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

- Two golf test’s - 20%

a. One test will be given over golf play and etiquette.

b. The other test will be the FINAL EXAM. **Date of Final**\_\_\_\_\_\_\_\_

The final over golf rules and etiquette will be taken on Blackboard.

- Anyone who has -5 points or fewer on their attendance grade,

has received a score of 100 on all 5 score cards, and has a score of

70 or better on the first exam, is exempt from the final.

\*\*\*\* Any time a student misuses or abuses golf facility or golf equipment, they may be automatically dropped from the course without a refund.

**LAST DAY TO DROP: ­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**SOUTH PLAINS COLLEGE**

**1401 S. COLLEGE AVE.**

**LEVELLAND, TX 79336**

Course Number: KINE 1113

Course Title: Beginning Golf

**Course Credit Hours**: 1 Lecture Hours: 0 Lab Hours: 3 Clinical Hours: 0

**Prerequisite:** None

**Textbook:** National Golf Foundation: USGA Rules of Golf

<https://www.usgapublications.com/collections/rules-of-golf-2019/products/the-rules-of-golf-effective-january-2019?variant=12619754274896> May be purchased, or down loaded free, at this address.

**Supplies:** Golf Clubs, Golf Bag, Golf Balls & tees, Golf/Athletic Shoes

**Course Description:** This course covers basic golf rules, etiquette, and mechanics.

Five full rounds of golf must be completed by semesters end.

Class meets off campus.

**Course Requirements:**

* Attendance, participation, and promptness
* Abide by Corona Virus rules for the class
* Accomplishment of daily assignments
* Abide by golf rules and attire
* Complete assigned rounds of golf and written final

**Course Format Includes:** Lecture and Video tapes, driving range practice,

Demonstration’s, putting and chipping techniques, and

course play.

**Method of Evaluation:** See instructors grading policy

South Plains College is committed to maintaining a safe and healthy learning and work environment for students, faculty and staff as the SPC Texan Community returns to campus amid the COVID-19 pandemic. To accomplish this goal, it is imperative that everyone join together to do their part. SPC has developed a Return to Campus Plan that outlines how the college will operate and the measures that will be implemented to help protect you and your loved ones. We look forward to welcoming you back to campus, as we continue to emphasize the following points:

* All students, faculty and staff should monitor their health and notify appropriate personnel and their health care provider if they experience any symptoms related to COVID-19.
* All students, faculty and staff who have symptoms of COVID-19 should contact DeEtte Edens, BSN, RN in Health Services at [dedens@southplainscollege.edu](mailto:dedens@southplainscollege.edu) or at (806) 716-2376.
* **SCHOOL CLOSURE: If SPC moves all classes to “on-line”, then students will have to either get a “Map my walk” app, play golf on their own, or both, to finish this class.** Additional Statements such as “Diversity”, “Disability”, “Non-Discrimination”, “Title 9 Pregnancy Accommodations”, and “Hand Gun Carry” policy may be found at the following address. [https://www.southplainscollege.edu/syllabusstatements/](https://nam02.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.southplainscollege.edu%2Fsyllabusstatements%2F&data=05%7C01%7Cmharrison%40southplainscollege.edu%7Cab30a42f271940fa58a508dba26f59cf%7C6d91b166cf6a45e99e22a02625d082a9%7C0%7C0%7C638282371951852246%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=he0kAzbLYoHZWR51YBJZIfqmGkg4ZMBOH3jTZIiDKco%3D&reserved=0)”.

BEGINNING GOLF KINE 1113

EXPECTED LEARNING OUTCOMES EVALUATION

1. Student will demonstrate knowledge of, and Daily participation &

performance of, proper grip, stance, and posture Instructor observation

when addressing the golf ball.

1. Student will apply knowledge gained for the Daily participation

total use of various clubs.

1. Student will demonstrate and execute pre-shot Daily participation

routine, putting, chip and run shots, and various

golf swings (quarter, half, and three-quarter swing)

needed for the game of golf.

1. Student will demonstrate knowledge of proper Test # 1 and

etiquette, attitude, and conduct during practice Daily observation

and play time on a golf course.

1. Student will be able to apply the knowledge gained Score cards and

in class to safely play a game of golf, which Final Exam

includes proper use of rules, proper scoring, and

total play.

1. Students will develop an interest in golf through Daily observation

attending and participating regularly in class. Daily Participation

PHED 1113 BEGINNING GOLF WEEKLY SCHEDULE

WEEK 1

1. Class orientation, explanation of equipment and materials needed for class, explanation of the evaluation of the student for their final grade.
2. Explain golf etiquette hand out. Explain the importance of golf etiquette on the entire course (Tee-boxes, fairway, bunkers, & greens).
3. Etiquette test and show the video on ½ golf swing.
4. Review club grip and the ½ swing.

WEEK 2

1. Show video on the proper grip of the golf club
2. Explain the proper grip of the club and the starting of a ½ swing using all irons.
3. Etiquette test.

WEEK 3

1. Practice ½ and ¾ swings using all clubs
2. Practice chipping and putting.
3. Show video on the full swing.
4. Practice the full swing using all clubs

WEEK 4

1. Play a 9 hole round of golf.

WEEK 5

1. Show the video that teaches chipping and pitching onto the green.
2. Continue practice on the driving range using all clubs
3. Give student their golf rules book and explain all of their final will come from the book.

WEEK 6

1. Teach and play a round of Scramble golf

WEEK 7

1. Practice the use of all clubs.
2. Let student practice whatever is giving them difficulty.

Week 8

1. Play a 9 hole round of golf.

WEEK 9

1. Explain everything found on a score card.
2. Finish the class students working on their own.

WEEK 10

1. Practice on the driving range.
2. Beginners will be taught something the advanced players researched

WEEK 11

1. Play a 9 hole round of golf. Note problems and improvement.

WEEK 12

1. Teach pre-shot routine. Practice pre-shot routine.
2. Using score cards turned in, develop even teams for another golf scramble play.

WEEK 13

1. Allow the student to play another 9 hole golf round.

WEEK 14

1. Allow the student to practice any area of golf they wish (putting, chipping, long irons, etc.). Observe and help them where needed.
2. Group the students up into similar abilities and allow them to play another 9 holes of golf.

WEEK 15

1. Play the last scramble and compare their original scramble scores.
2. Remind them of their final next week and ask them if they have any rules questions.

WEEK 16 WRITTEN FINAL