

**COMMON COURSE SYLLABUS**  
**Summer 1 2019**

**Department:** Behavioral Science

**Discipline:** Psychology

**Course Number:** Psychology 2308

**Course Title:** Child Psychology

**Credit:** 3 **Lecture:** 3 **Lab:** 0

**This course satisfies a core curriculum requirement—Yes –Social and Behavioral Science**

**Prerequisites:** (TSI compliance); TSI compliance in reading for the INET but not for face-to-face

**Available Formats :** conventional and Internet

**Campuses:** Levelland campus and Internet

**Textbook:** Manis, F.R., *The Dynamic Child (2017)*. Pearson Education. This also requires the Revel access code that allows work to be completed in Revel.

**Supplies:** computer access for Internet class

**Course Specific Instructions:** go to Blackboard site the course specific instructions.

**Course Description:** This course examines child development including the physical, social, and cognitive changes from birth through adolescence.

**Course Purpose:** To understand the major theories and principles involved in child psychology.

**Course Requirements:** To maximize the potential to successfully complete this course, the student should attend all class meetings, complete all homework assignments in a timely manner, and complete all examinations including the final exam. The internet course has discussions and essays that must be completed within a specific time period.

**Course Evaluation:** Please see the instructor's course information sheet for specific items used in evaluation student performance.

**Attendance Policy:** Whenever absences become excessive, and in the instructor's opinion, minimum course objectives cannot be met due to absences, the student may be withdrawn from the course. During the summer this would typically mean missing more than 2 to 3 chapters of work.

**Student Learning Outcomes/Competencies:**

Upon successful completion of this course, students will

1. Describe how human beings change physically, cognitively, socially, and emotionally from conception through childhood.
2. Identify fundamental concepts and theories, both recent and historical, within the field of child psychology
3. Evaluate research issues and methodologies used to investigate developmental phenomena.
4. Describe the process of development and the multiple sources of influence on a developing child.

**Core Objectives addressed:**

- **Communication skills-** to include effective written, oral and visual communication.
- **Critical thinking skills-** to include creative thinking, innovation, inquiry and analysis, evaluation and synthesis of information.
- **Empirical and Quantitative skills-** to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
- **Social Responsibility-** to include the demonstrated intercultural knowledge and competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national and global communities.

Assessment: The student learning outcomes will be evaluated by demonstration of knowledge through essay questions and discussion questions for each chapter. The essay questions will assess SLO 1, 2, 3, and 4 (as listed above). The discussions for the course will require the ability to communicate effectively along with the use of critical thinking skills. Some discussions will also measure empirical and quantitative skills (using growth charts) and others will evaluate social responsibility (when to call CPS about child abuse). These measures will be incorporated into the class to assure that both the Student Learning Outcomes and the Core Objectives are addressed.

**SYLLABUS STATEMENT**

While it is the faculty's responsibility to ensure that the learning environment is accessible, students must request accommodations. Faculty must include the following statements on their syllabus, which directs students with disabilities to the Disability Services Office.

SPC Standard Disability Statement Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. Processing time could take up to 30 days once paperwork has been submitted. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-7162577, Reese Center (Building 8) & Lubbock Center 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

Non-Discrimination Statement South Plains College does not discriminate on the basis of race, color, religion (creed), gender, gender expression, marital status, sexual orientation, military status, national origin, sex, disability or age in its programs and activities. All SPC courses meet federal regulations under Title II of the ADA, Sections 504 of the Rehabilitation Act of 1973. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College -1401 College Avenue, Box 5, Levelland, TX 79336, 806716-2360.

Title IX Pregnancy Statement If you are pregnant, or have given birth within six months, Under Title IX you have a right to reasonable accommodations to help continue your education. To activate accommodations you must submit a Title IX pregnancy accommodations request, along with specific medical documentation, to the Director of Health and Wellness. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations.

Specific Course Information:

Child Psychology Psyc 2308 /Blackboard

Peggy Skinner, Ph.D , Professor

(806) 716-2455

email : [pskinner@southplainscollege.edu](mailto:pskinner@southplainscollege.edu).

### **Textbook:**

- **Textbook/Required reading:**

The Dynamic Child by Franklin R. Manis. This book is published by Pearson. You will also need the code for REVEL which is the system for completion of assignments and also access to the Virtual Child program. Here is the ISBN number which is required for the book: **REVEL for Dynamic Child -- Access Code Card**

By Manis

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### **Computer Requirements:**

- These are specified on the Blackboard site. There are study tapes that will assist in learning Blackboard. The link is [https://help.blackboard.com/en-us/Learn/Reference/Blackboard\\_Learn\\_Videos](https://help.blackboard.com/en-us/Learn/Reference/Blackboard_Learn_Videos)

### **. Troubleshooting and Tech Support:**

- **Open Computer Lab:** There is an Open Computer Lab located on the Levelland campus in the Technology Center. It is available to all students, with priority given to those students enrolled in computer classes. Computers are also available on the Reese Center, Lubbock, and Plainview campuses. If viewing videos, check to see if you need headsets for audio. If you are having technology issues at home you can always use these labs.
- **Technical Problems/Support:** If you are having computer problems, I will try to help you in any way that I can but calling tech support might be quicker. Please remember that it is your responsibility to have a backup plan if your computer goes down. **Please have a backup plan in place.**
- **PLEASE DO NOT WAIT UNTIL THE LAST MINUTE TO TURN ASSIGNMENTS IN OR YOU MAY HAVE PROBLEMS!** Remember the saying "TECHNOLOGY HAPPENS"!
- **Anti-virus Software:** Please make sure that your computer has an up-to-date antivirus software program installed.

### **Attendance Policy:**

- Even though this is an online class or a virtual classroom, students still have to access the course on a regular basis to so assessments, submit assignments and participate in class discussion via the class discussion board.

- The Blackboard software used to manage this online course tracks student logins, tracking when and where the student has been in the course. Accessing this course on a regular basis is extremely important in order to meet the objectives of this course. You will feel more at ease with the materials if you stay in touch with what is going on.
- **Administrative Drop Policy:** Due to Financial Aid and South Plains College requirements for participation/attendance:
- **It is important to note that students who fails to turn in 3 weeks' assignments may be dropped with a grade of "X" or "F" from the course. If missed assignments occur after the final drop date you will not be dropped and will receive the grade earned.** For a summer class this means missing more than 3 chapters of work including quiz and discussion.

Remember that it is still your responsibility to drop a class and to check with financial aid to determine if there are consequences for dropping such as altering future financial aid.

## GRADING:

- The first post is an introduction of you to the class (see deadline on calendar). All Discussion topics will be listed on Discussion page.
- - The primary goal of this portion of the course is to "talk" about what you are learning so it is more appropriate to be informal and conversational in these assignments and spend more time polishing the weekly assignment questions. I expect more than just "I agree with your post." I want you to reply with additional information and expansion of the discussion topic. If you do not agree with the topic you are still expected to respond and reply to get full credit.
  - **DISCUSSIONS have the same deadline as your weekly assignments** from REVEL. The topic is provided and you will be asked to respond to that question and/or video. There is one discussion due per week and it is worth 75 points each for a total of 1125 points. Partial work will receive partial credit.
  - **REVEL** is a textbook platform that is connected via the link that shows on the "Start Here page." If you click on the REVEL tab it will take you directly to the Pearson site. You can use the site for 2 weeks complementary use or use your code on the first time to become a registered user. If you use the complementary two weeks, you will still need to purchase the code after that 2 weeks to complete the course. This 2 week time period is provided to assist students who might not yet have financial aid. There are quizzes in this section along with the Virtual Child that totals 1623 points. These are time sensitive and have deadlines. Watch and make certain that you do not miss deadlines. You can always work ahead.

- **VIRTUAL CHILD** is a program where you build your virtual child and have to answer questions along the way regarding the child's development based upon genetics, temperament, and environment. This should be a fun way to see how the information about child psychology applies to a child. .
- **EXAM 1 and EXAM 2** – You have 2 essay exams during the semester. These are available for several weeks but do have a deadline that is listed. You may use your textbook and other sources to answer the questions. Each exam is worth 250 points.
- **TOTAL points for all these assignments and tests would be approximately 3248 points.**

## ONLINE ETIQUETTE

A few words about communication and online discussion are in order. As you can imagine, some conversations easily become emotional, especially if we touch on people's deeply held beliefs. Unfortunately, online posting can mislead one into thinking that cyberspace is an "anything goes" kind of forum. This isn't the case. Civil interaction is as much expected here as in the "traditional" classroom. Below I provide some guidelines for communicating more effectively online. I will deduct points from posts that violate the spirit of these suggestions. **IF I DEEM THE COMMENTS ESPECIALLY EGREGIOUS I WILL DROP YOU FROM THE CLASS.** There are a few topics that might be controversial but these are real issues that are important. One topic that seems to be a challenge for some students is the one dealing with gender identity. You cannot just say that you don't believe in that and receive any credit for the topic.

## Essay Questions:

These should be polished writing assignments which use the written standards of conventional English (i.e. spelling, punctuation, paragraph form and grammar count!). Be sure and address textbook information in your assignment.

- As in the Discussion Board requirements, you must use the **psychological perspective** and you should reference textbook material (but do not copy) to show an understanding of terms and concepts to receive the maximum number of points. When using text or other sources, it is important that you use **YOUR OWN words** to demonstrate that you understand the material. **Don't copy/paste from textbook or other sources since that is plagiarism and dishonest.** Points are deducted for length, spelling, grammar, paragraph form, etc.
- To help students keep on track and learn to address topic clearly, the questions are very specific.

- **Remember grades are based on what you write not what you intended to say.**
- These should be polished writing assignments which use the written standards of conventional English (i.e. spelling, punctuation, paragraph form and grammar count!). Be sure and address textbook information in your assignment. You should reference textbook material to show an understanding of terms and concepts to receive the maximum number of points.
  - NOTE: If you are unable to reword something then that usually means you don't know understand the material.

### **Calendar/Due Dates:**

- Check the calendar for all due dates and due dates are also listed on quizzes, assignments, discussions, and exams. NOTE: DEADLINES are for MIDNIGHT OR 11:59 PM on the date listed.
- **Late work:** For the purposes of this course there are set deadlines (see assignment/testing/calendar links for dates). All work (quizzes, assignments, discussions) assigned for that week must be posted or submitted by that time to receive credit. **LATE WORK IS NOT ACCEPTED.** Excuses such as "The network was down," or "I could not figure out how to send the assignment " or "Time expired just as I went to hit the submit button" are not acceptable. In short, **plan ahead and do not wait until the last minute** to submit your assignments.
- Check on the Announcements for your calendar with all the dates.

### **Grade Distribution:**

**A = 90%** This would mean having more than 90% of the 3248 points or 2923 points or above.

**B = 80%** This would mean having more than 80% of the 3248 points or above 2598 points.

**C = 70%** This would mean having more than 70% of the 3248 points or above 2274 points.

**D = 60%** This would mean having more than 60% of the 3248 points or above 1949 points.

**F = 59% or less** If your total points are below 1949 then you are failing.

The points for those percentages are as follows:

**Total Available points =with 1125 from Discussion; 1623 from REVEL; and 500 from Exam 1 and 2.**

**Academic Integrity:** You are expected to do your own work. You may not work with another person to complete your assignments, discussions, or when taking your exams. You may not copy another student's work and present it as your own. You may not allow another student to copy your work. Complete honesty is required of the student in the presentation of any and all phases of course work. If the instructor determines an assignment to be plagiarized, the result can range from a zero for that assignment to failure of the course. The result will be determined by the instructor. See SPC College Catalog for additional information.

- **The attempt of any student to present their own work, which he or she has not honestly performed, is regarded as a most serious offense and renders the offender liable to serious consequences.** SPC considers any violation of the student code of conduct as a very serious offense. As a result, the student may be **dropped from the course with a grade of "F" AND the incident may be referred to the DEAN OF STUDENTS for further action.** This course requires students to submit only their OWN WORDS for all parts of assignments and discussions. Do NOT use information from any other source unless requested and then proper citation is required. I know students want to help each other but when another student provides you with past questions and answers that is a violation of academic integrity and could result in failure for the class.
- **Student Appeals** – see College catalog: "The student should schedule an appointment with the instructor of the course to discuss the final grade or disciplinary action. If the student is still not satisfied, he/she should schedule an appointment with the appropriate departmental chairperson to discuss the situation...If the student is still not satisfied, he/she should schedule an appointment with the Divisional Dean to discuss the situation...If the student is still not satisfied, he/she should be advised of the formal appeal process."

*Helpful websites on citation and/or plagiarism:*

[http://owl.english.purdue.edu/handouts/research/r\\_apa.html](http://owl.english.purdue.edu/handouts/research/r_apa.html)

[http://www.southplainscollege.edu/behavior\\_sciences/soci/Plagiarism.doc](http://www.southplainscollege.edu/behavior_sciences/soci/Plagiarism.doc)

- **Student Conduct** – "Failure to comply with lawful directions of a classroom teacher relative to maintaining good order is considered misconduct on the part of the student. Repeated violations of disrupting a class will result in the student being dropped from the course" (see SPC Student Guide). Please note that this is an online environment and others will see your comments posted to the discussion board area and/or in e-mail communications. Do not post any pictures, comments or data that others may find offensive.
- **Equal Opportunity:** South Plains College strives to accommodate the individual needs of all students in order to enhance their opportunities for success in the context of a comprehensive community college setting. It is the policy of South



Plains College to offer all educational and employment opportunities without regard to race, color, national origin, religion, gender, disability or age. In addition, this instructor will not tolerate remarks nor gestures that can be construed to be sexist, racist, heterosexist or in any way disparaging to another person in this virtual classroom. Students who exhibit such behavior will be dropped from the class with a semester grade of "F" regardless of race, ethnicity, sex, religion, or sexual orientation.

- **Diversity Statement:** In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.