

South Plains College

Common Course Syllabus: PSYC 2301 (This common course syllabus details the commonalities of all sections of PSYC 2301, no matter who the instructor or professor is who is teaching the course).

Jump to page 4 to information that is specific to Dr. Barr's PSYC 2301 class.

Revised August 2021

Spring 2022

Department: Behavioral Sciences

Discipline: Psychology

Course Number: PSYC 2301

Course Title: General Psychology

Available Formats: Conventional, INET, ITV

Campuses: Levelland, Reese, Lubbock Center, Plainview, and Dual Credit Campuses

Course Description: Survey of the essential subject areas, major theories and approaches to the scientific study of behavior and mental processes.

Prerequisites: TSI compliance in Reading

Credit: 3 **Lecture:** 3 **Lab:** 0

Textbook: Open Stax Psychology Text or Noba Project Psychology

Supplies: none unless specified in the specific instructor information

This course partially satisfies a Core Curriculum Requirement: Social and Behavioral Science Foundational Component Area (080)

Core Objectives addressed:

- **Communication skills-** to include effective written, oral and visual communication.
- **Critical thinking skills-** to include creative thinking, innovation, inquiry and analysis, evaluation and synthesis of information.
- **Empirical and Quantitative skills-** to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
- **Social Responsibility-** to include the demonstrated intercultural knowledge and competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national and global communities.

Student Learning Outcomes (SLOs)/Competencies:

Upon successful completion of this course, students will:

1. Identify various research methods and their characteristics used in the scientific study of psychology.
2. Describe the historical influences and early schools of thoughts that shaped the field of psychology.
3. Describe some of the prominent perspectives and approaches used in the study of psychology
4. Use terminology unique to the study of psychology.
5. Describe accepted approaches and standards in psychological assessment and evaluation.
6. Identify factors in physiological and psychological processes involved in human behavior.

Student Learning Outcomes Assessment:

Dr. Alicia Barr is the faculty member who is responsible for the assessment of the student learning outcomes. She will be sending a list of which SLOs will be assessed for each semester. There are 6 outcomes and these are rotated. Dr. Barr is also the person responsible to entry of the data into Weave for documentation.

Course Evaluation: See the instructor's course information sheet for specific items used in evaluating student performance. However, all courses will have multiple exams and a written assignment that is designated by the instructor.

Attendance Policy:

Instructors will create an attendance policy that is consistent with the "Class Attendance" policies stated below in the *SPC General Catalog*:

Students are expected to attend all classes in order to be successful in a course. The student may be administratively withdrawn from the course when absences become excessive as defined in the course syllabus.

When an unavoidable reason for class absence arises, such as illness, an official trip authorized by the college or an official activity, the instructor may permit the student to make up work missed. It is the student's responsibility to complete work missed within a reasonable period of time as determined by the instructor. Students are officially enrolled in all courses for which they pay tuition and fees at the time of registration. Should a student, for any reason, delay in reporting to a class after official enrollment, absences will be attributed to the student from the first class meeting.

Students who enroll in a course but have “Never Attended” by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester, may be administratively withdrawn from that course and receive a grade of “X” or “F” as determined by the instructor. Instructors are responsible for clearly stating their administrative drop policy in the course syllabus, and it is the student’s responsibility to be aware of that policy.

It is the student’s responsibility to verify administrative drops for excessive absences through MySPC using his or her student online account. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate and the student will owe any balance resulting from the adjustment.

Additional attendance information might be included in the specific instructor’s part of the syllabus.

Plagiarism and Cheating: Students are expected to do their own work on all projects, quizzes, assignments, examinations, and papers. Failure to comply with this policy will result in an F for the assignment and can result in an F for the course if circumstances warrant.

Plagiarism violations include, but are not limited to, the following:

1. Turning in a paper that has been purchased, borrowed, or downloaded from another student, an online term paper site, or a mail order term paper mill;
2. Cutting and pasting together information from books, articles, other papers, or online sites without providing proper documentation;
3. Using direct quotations (three or more words) from a source without showing them to be direct quotations and citing them; or
4. Missing in-text citations.

Cheating violations include, but are not limited to, the following:

1. Obtaining an examination by stealing or collusion;
2. Discovering the content of an examination before it is given;
3. Using an unauthorized source of information (notes, textbook, text messaging, internet, apps) during an examination, quiz, or homework assignment;
4. Entering an office or building to obtain unfair advantage;
5. Taking an examination for another;
6. Altering grade records;
7. Copying another’s work during an examination or on a homework assignment;
8. Rewriting another student’s work in Peer Editing so that the writing is no longer the original student’s;
9. Taking pictures of a test, test answers, or someone else’s paper.

Student Code of Conduct Policy: Any successful learning experience requires mutual respect on the part of the student and the instructor. Neither instructor nor student should be subject to others’ behavior that is rude, disruptive, intimidating, aggressive, or demeaning. Student conduct that disrupts the learning process or is deemed disrespectful or threatening shall not be tolerated and may lead to disciplinary action and/or removal from class.

Diversity Statement: In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

Disability Statement: Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Reese Center (Building 8) 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

Nondiscrimination Policy: South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College, 1401 College Avenue, Box 5, Levelland, TX 79336. Phone number 806-716-2360.

Title IX Pregnancy Accommodations Statement: If you are pregnant, or have given birth within six months, Under Title IX you have a right to reasonable accommodations to help continue your education. To [activate](#) accommodations you must submit a Title IX pregnancy accommodations request, along with specific medical documentation, to the Director of Health and Wellness. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact the Director of Health and Wellness at 806-716-2362 or [email cgilster@southplainscollege.edu](mailto:cgilster@southplainscollege.edu) for assistance.

Campus Concealed Carry: Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations and Frequently Asked Questions, please refer to the Campus Carry page at: <http://www.southplainscollege.edu/campuscarry.php>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

The recently passed "Constitutional Carry Law" allows persons 21 or older to carry a holstered handgun *in public* without a handgun permit or license to carry. Please be aware of how this affects South Plains College, according to Nickolis Castillo, Chief of Police at South Plains College Police Department:

Affects to South Plains College

It is important to clarify, that this new law does not remove the requirement to possess a valid Texas License to Carry in order to lawfully carry a concealed firearm into an SPC building by anyone other than a Texas Peace officer in commission of duties, and South Plains College security guards in commission of duties.

Again, you still must possess a valid Texas License to Carry (TLC) to carry a concealed handgun into an SPC building and still cannot open carry at any time in any SPC building.

Public Places

Please be aware that businesses may still restrict open and concealed carry on their premises

Note: The instructor reserves the right to modify the course syllabus and policies, as well as notify students of any changes, at any point during the semester.

Welcome to General Psychology (PSYC 2301) with Dr. Barr!

Spring 2022, sections 201 (T/Th 9:30), 202 (T/Th 11), 272 (M/W 9:30), 273 (M/W 11)

CONTACT INFORMATION

Name: Dr. Alicia Barr

Email: abarr@southplainscollege.edu

Phone: (806)716-4641

Office: Reese campus, Building 4, room 405H; Lubbock Center, room 125D.

Monday Office Hours @ LC 125D	Tuesday Office Hours @ RC 405H	Wednesday Office Hours @ LC 125D	Thursday Office Hours @ RC 405H	Friday Office Hours
1:30 pm—2:45 pm	8:30—10:30 am and 2:15—3 pm	1:30 pm—2:45 pm	8:30—10:30 am and 2:15—3 pm	<i>By appointment only</i>

INSTRUCTOR AVAILABILITY—I'm here to help!

I am available to meet with you in a variety of other ways:

Face-to-Face Office Hours

My office hours are on Mondays and Wednesdays from 1:30-2:45 pm, at the Lubbock Center, in room 125D, and on Tuesdays and Thursdays from 8:30-10:30 am and 2:15-3 pm, at the Reese Campus, in building 4, room 405H. If you are not yet vaccinated, I recommend that you contact me using one of the alternative methods listed below. However, if you prefer to meet with me face-to-face, and you are not vaccinated, then I respectfully request that you wear a mask while in my office.

Virtual Office Hours

I will have virtual office hours on Wednesdays from 1:30-2:45 pm and Thursdays from 2:15-3 pm. On Blackboard there are links located in the "Instructor Information" folder that you can use to join virtual office hours.

Phone

You may reach me on Tuesdays and Thursdays between 12:30-2:30 pm at (806)716-4641. If you call outside of these hours, or if you call and I am meeting with another student, then you will reach my voicemail. Please leave a message including your full name, your phone number, and a brief reason for your call. I will return your call ASAP.

Email

You may send me an email at abarr@southplainscollege.edu. Please be aware that if you send me an email between Monday morning and noon on Friday, I will reply within 24 hours. However, if you send an email during the weekend, I may not be able to reply until the following Monday. **IMPORTANT:** As a college student who is working toward a profession/career, it is imperative for your success that you learn to send professional emails. Please follow the "Tips for Using SPC Student Email."

TIPS FOR USING SPC STUDENT EMAIL

Email Etiquette

For your success as a student, and your success as a professional, you need to learn email etiquette. All emails should include:

- A brief subject line that explains your reason for emailing (e.g., "Subject: Question about the syllabus"),
- Your full name, class and section (e.g., Alexis Rose, PSYC2301, sec. 154), and
- *The use of standard English skills* (e.g., correct spelling, punctuation and grammar).

Here is a very useful guide about emailing your professors: <https://www.insidehighered.com/views/2015/04/16/advice-students-so-they-dont-sound-silly-emails-essay>

How to access SPC Email

South Plains College provides all students with a free SPC Google email account. Because email is one of the main forms of communication in academia, you should check your SPC email regularly. Our email communication may touch on confidential academic matters, like your performance on a quiz or your overall grade, therefore you **must** email me using your official SPC Student email account (NOT your personal email account, e.g., yahoo).

In our Blackboard class page, you can find an “SPC email” button in the “Instructor Information” folder. Click the button to compose your email message. You can also access your SPC email (as well as Microsoft Word, Excel, PowerPoint and One Drive for FREE!) by going to <https://office.com> and using the username and password provided in your SPC acceptance letter to sign in. A third way to access your email is by logging in to MySPC and finding the email link in the lower right-hand corner. If you encounter any problems, contact the **help desk** at (806)716-2600 or at helpdesk@southplainscollege.edu.

REQUIRED TECHNOLOGY & COURSE MATERIALS

Blackboard

Much of the course content will be found on Blackboard, and most of the coursework will be completed on Blackboard. Therefore, you need a computer with internet access in order to log onto Blackboard. You can access Blackboard at <https://southplainscollege.blackboard.com>. This address is for the login page, where you type in your username and password. Once logged in, you will see a list of your classes. Click on PSYC2301 to enter the homepage for our class.

Perusall

Perusall is a free app you will use to complete reading assignments. You will **access Perusall by clicking on Perusall assignment links in Blackboard**. Do NOT use Perusall from the homepage—your work will not sync into the gradebook.

Noba Project Textbook

Our FREE textbook is *Noba Textbook Series: Psychology*, R. Biswas-Diener & E. Diener (Eds), Champaign, IL: DEF Publishers. DOI: nobaproject.com. All of your readings have been uploaded to Perusall. Thus, **you will complete your graded reading assignments by clicking on the Perusall assignment links found in Blackboard**. While you can access the readings outside of the Perusall app, please be aware that graded reading assignments can ONLY be completed using the Perusall assignments links in Blackboard. To view readings outside of the Perusall app, navigate to <http://noba.to/tfke7qy2> to find the online version of the textbook, or open “Course Resources” in Blackboard for the PDF version of the textbook on Blackboard.

Access to a working computer with a reliable internet connection

Because most of your coursework will be found on Blackboard and completed online, you must have regular access to a computer with the following characteristics:

- A modern operating system (Windows 7 or later is recommended; most class content should be compatible with Mac OS and older versions of Windows, down to XP; Linux operating system is *not* recommended)
- A modern web browser. It is recommended that students use Mozilla Firefox or Google Chrome to access Blackboard. Students have reported more problems using Internet Explorer, thus Internet Explorer is *not* recommended.
 - You can download Mozilla Firefox [here](#).
 - You can download Google Chrome [here](#).
- A stable, reliable internet connection. High-speed internet (e.g., Cable, DSL, fiber) is the most reliable.
- It is not required, but it is recommended that you use a computer with a hardwired internet access (e.g., instead of WiFi) especially when you complete quizzes and the final exam. When using WiFi, there is a greater risk of interrupted service, and if this happens, your quiz may automatically submit before you answer all the questions.
- The **Blackboard app** for smartphones can be used to access readings, videos, podcasts and grades on Blackboard.
- **To avoid submission problems, do NOT use a phone or tablet** to complete Perusall assignments, or quizzes or exams.

HOW THIS COURSE IS STRUCTURED

In the Blackboard "Course Content" folder, there are 16 weekly folders. Each folder contains assigned readings for that week. In addition, the week 12 folder contains the writing assignment.

REQUIRED COURSEWORK AND GRADES

Your learning in this course will be assessed via: 1) nineteen Perusall reading assignments, 2) one writing assignment, and 3) four exams.

Perusall Interactive Reading Assignments

- 19 Perusall assignments total; approximately 2 per week; each worth 3 points
- Your FOUR lowest Perusall assignment grades will be dropped
- The highest possible point total on your top 15 Perusall assignments = 45 points; this will be weighted as 20% of your final grade.
- For each assignment, as you read you will post comments and questions about the reading, and reply to your classmates' comments and questions.
- Points/grades are based on 1) quality of annotations, 2) quantity (#) of annotations, 3) how much you engage with classmates' posts and how much classmates engage with your posts, 4) time spent on the assignment, and 5) posting annotations throughout the entire reading (as opposed to just one section)
- **Due each Sunday by 11:59 pm**
- Because I drop your four lowest Perusall grades, **Perusall assignments cannot be made up if missed and late submissions (e.g., a Perusal assignment that is submitted at 12:15 am) will not be accepted.**

Writing Assignment

- One writing assignment/paper, describing how various concepts in psychology can be applied to your life, and/or how you can use concepts from psychology to analyze and understand your own life experiences.
- Instructions and the grading rubric will be distributed and discussed early in the semester. The submission link for this assignment is located in the week 13 folder.
- **Due on or before Wed 4/20 for sections 271 & 272 or Thur 4/21 for sections 201 & 202.**
- Writing assignments will be submitted through Blackboard.
- The writing assignment will be weighted as 20% of your final grade.
- Because you have almost the entire semester to work on this paper, and papers are submitted online through Blackboard, I will NOT accept papers that are more than 4 days late. Each day the paper is late will result in a deduction of points.

Four non-comprehensive Exams

- Each in-class exam is worth 100 points, and has ~ 35-50 multiple choice questions
- The top three exam grades will count toward your final grade (lowest dropped)
- The top three exams are worth 300 points, and will be weight as 60% of your final grade.
- Exam #1 is scheduled for Tue Feb. 15th (for sec. 204 & 205), and Wed Feb. 16th (for sec. 272 & 273)
- Exam #2 is scheduled for Wed March 9th (for sec. 272 & 273), and Thur March 10th (for sec. 201 & 202)
- Exam #3 is scheduled for Mon April 18th (for sec. 272 & 273), and Tue April 19th (for sec. 201 & 202)
- The Final Exam is **Mon May 9th at 10:15 am for sec. 273**; **Tues May 10th at 10:15 am for sec. 201**; **Wed May 11th at 8 am for sec. 272**; and **Thur May 12th at 10:15 am for sec. 202.**
- Because I drop your lowest exam grade, exams cannot be made up if missed; the only exception is for extreme circumstances, such as hospitalization, a positive COVID test (& thus quarantining), or loss of a family member, all with documentation. In these cases, an exam can be made up within one week of quarantine/hospital release, or one week of the original exam date.

Grade Inquiries

If you have a question about a grade in the gradebook, or about an exam or quiz question, you must contact me within one week of the assignment due date. Otherwise the grade in the gradebook is final.

FINAL GRADE CALCULATION

Evaluation Method	% of Final Course Grade
Top 15 Perusall Assignments	20%
Writing Assignments	20%
3 highest Exams	60%

POLICIES RE: LATE WORK OR MISSING WORK

I have provided all due dates in this syllabus, and in multiple locations on Blackboard. Thus, I have done my job of notifying you about when your Perusall assignments, writing assignments are due, as well as the date of the four exams—it is now your job to complete them on time.

NOTE: The only computer issue that warrants a make-up is if the entire class is unable to access Blackboard at the time a Perusall assignment, or the writing assignment is due. If this occurs, I will extend the due date for the entire class. Because other computer issues are not cause for a make-up, you should carefully read about how to avoid or deal with technology problems in the sections following this one.

Missed Perusall Reading Assignments

Because I drop everyone's four lowest Perusall assignment grades, **these cannot be made up if missed**, regardless of the reason for missing the assignment. I drop the four lowest grades to account for the possibility that a student is too sick to complete an assignment, or has an ill loved one to attend to, or has a loved one who passes away. *All of these assignments will be available for 2-4 weeks prior to their due date.* If you know you are going to have a busy week due to school + work + life, please work ahead.

Missed Writing Assignment

The writing assignment is due on Wednesday April 20th for my Lubbock Center classes (sec. 272 & 273), and on Thursday April 21st for my Reese Campus classes (sec. 201 & 202). I will accept late papers for Lubbock Center classes through April 24th at midnight, and for Reese Campus classes through April 25th at midnight. However, each day the paper is late will result in a deduction of points. I will not accept papers more than 4 days late, except due to extreme circumstances, with appropriate documentation.

Missed Exam

Because exams take place in-person and are the largest portion of the final grade, I have a more detailed make-up policy for exams. Please review the table below to see how various situations will be resolved.

Issue leading to missed Exam	How it will be resolved
A student is sick on the day an exam is scheduled, or a student is in the hospital for more than three days during the week an exam is scheduled.	As soon as possible, provide documentation of a doctor's visit on the due date of the exam, or documentation of the hospital stay during the week of the missed exam. You must make up the missed exam within 1 week of the last day indicated on the medical documentation (e.g., if you were released from the hospital on the 1 st , your make up work must be submitted no later than the 8 th).
A student lost a loved one within one week before an exam is scheduled.	As soon as possible, provide documentation in the form of an obituary or funeral program. The student will have 1 week to make up the missed exam.
A student was caring for a terminally ill loved one during the week an exam was scheduled.	As soon as possible, provide documentation in the form of a doctor's note from the doctor caring for the loved one. The student will have 1 week to make up the missed exam.

TECHNOLOGY PROBLEMS AND HOW TO GET HELP:

Remember, a computer issue that affects an individual student, but not the entire class, will not merit an extension on Perusall reading assignments or the writing assignment. Thus, it is best to plan ahead and assume that you will experience one or two (or all) of these problems. If you take the time NOW to review the information below and figure out how you will address these issues if/when they arise, you will not be flustered—instead, you will be ready to execute your backup plan.

TECHNOLOGY CONTINGENCY (BACK-UP) PLANS	
Problem(s)	Solution
“Argh! My internet is down!” &/or	Free WiFi is available at many area businesses (Starbuck’s, McDonald’s, Chick-fil-A, United Supermarkets), and in the buildings and <i>parking lots</i> of many schools including SPC campuses (also look for “Park and Learn” signs near the LISD schools). Click here for WiFi Resources at SPC (at the bottom of the “WiFi Resources at SPC” page you will also find phone carrier assistance plans).
“OMG! My computer is not working!” &/or	Make a list of friends, family members, classmates &/ or even neighbors who might let you borrow their computer, or their WiFi, or their printer in the event yours is not working
“Darn! I need to print [that thing], but my printer is out of ink.” &/or	If you are an SPC student, and within driving distance, we have computer labs with computers, printers and internet access at every campus: <ul style="list-style-type: none"> • SPC Reese Campus computer labs: Building 8 (room 827 and the library), Building 2 (room 207), and Building 4 (adjacent to room 451) • SPC Levelland Campus computer lab: Technology building • SPC Lubbock Center, 39th & Avenue Q: Room 109 and Room 138 • SPC Plainview Center, 1920 W. 24th St., Plainview, Texas
“Ugh! I’m out of town, and don’t have a computer [or access to the internet]”	Public libraries (wherever you live) typically have computers available to the public If your computer breaks down, contact a local computer repair business (e.g., Best Buy, Office Depot, etc.). Or, if possible, buy an inexpensive computer from sites like edealinfo.com , Amazon marketplace, Newegg or eBay. Consider applying for funds to help with school expenses, such as a new computer (you can apply here). If you are traveling, find out if the hotel has a computer lab for guests, or if the person you are staying with has a computer with internet access. If not, work ahead and get your quiz, or exam, or written assignment completed before you leave.

Blackboard, Perusall and Email Technical Support

For Blackboard issues, contact the SPC Tech Support staff at 806-716-2180, Mon-Fri, 8 am – 4 pm; or email blackboard@southplainscollege.edu or go to <https://help.blackboard.com> or call Blackboard Support at (800)424-9299.

For Perusall issues, follow this link to find answers to frequently asked questions: <https://support.perusall.com/hc/en-us/categories/360002173133-Students>, or contact Perusall Support at: <https://support.perusall.com/hc/en-us/requests/new>

For SPC email issues, contact the SPC help desk at (806)716-2600 or at helpdesk@southplainscollege.edu.

The table below contains possible troubleshooting solutions to help you solve common technology issues:

TECH TROUBLESHOOTING	
Problem	Possible Solution
I cannot access Blackboard, but I can access other websites	Blackboard might be down. Check your SPC email and MySPC for announcements about Blackboard outages. IF you cannot access these sources of information, or if there are no such announcements, contact Blackboard support (see above).
I cannot access any websites.	Your internet may be down. If you know how, try resetting your modem and/or router. If your internet is still not working, contact your internet provider, or implement one of your contingency plans (see above).
I cannot access the textbook website, but I can access other websites.	Use the PDF of the textbook, posted on Blackboard, to complete assigned readings for the week.

OTHER IMPORTANT POLICIES AND INFORMATION:

Academic Integrity

Students are expected to do their own work on all quizzes, assignments, and exams. Failure to comply with this policy (e.g., plagiarism, cheating) will result in an F for the assignment and can result in an F for the course if circumstances warrant.

**In the spirit of upholding academic integrity, I want to express my gratitude to my colleague, Dr. Will Crescioni for sharing his online syllabi with me. My syllabus draws heavily from Dr. Crescioni's beautifully formatted and worded syllabus, especially the sections on technology and missed work.

COVID, Vaccinations, Face Masks

It is **strongly recommended** by the Lubbock Health Department, the Texas Health Department and the Centers for Disease Control that all people be responsible and respectful of their own well-being and others' well-being by engaging in behaviors that avoid the spread of COVID-19. Such behaviors specifically include wearing CDC-compliant face coverings while in close contact with others, and especially being fully immunized against COVID-19.

The SPC policy regarding COVID for the Fall 2021 semester is found below:

- In compliance with GA-38, SPC will not require any person to wear a face covering. However, **we strongly support and encourage anyone and everyone who chooses to wear a face covering** because it is unknown who in your direct vicinity is vaccinated or unvaccinated.
- In compliance with GA-38, SPC will not require any person to receive the COVID-19 vaccine to visit our campuses or attend class. However, **we strongly recommend getting the vaccine to better protect yourself and others from severe illness and/or hospitalization from the COVID-19 virus.**
- **Anyone who has a known exposure should wear a mask for 10 days and should seek a COVID-19 test on day five after exposure. If you test positive or develop symptoms, you should immediately self-isolate and seek a COVID-19 test.**
- **If you are experiencing any of the following signs of COVID, do not attend class, seek medical attention, and get tested for COVID:**
 - Cough, shortness of breath, difficulty breathing
 - Fever or chills
 - Muscle or body aches
 - Vomiting or diarrhea
 - New loss of taste or smell
- **Students, faculty, and staff who test positive for COVID-19 will be required to quarantine for a 5-day period.** If students, faculty, or staff test positive for COVID-19, they should contact their healthcare provider immediately to determine appropriate healthcare treatments, and they should contact DeEtte Edens to evaluate their quarantine requirements (dedens@southplainscollege.edu or 806-716-2376). Students should also contact their instructor to notify them they will be quarantined and to receive instructional guidance from their instructor.
- We encourage all faculty, staff, and students to diligently continue personal health and safety protocols such as handwashing, covering coughs/sneezes, wearing masks, and/or getting vaccinations.

Please keep in mind that the COVID pandemic is not over, and the situation changes on a daily basis. Accordingly, the SPC policy regarding COVID could change this semester, so your compliance and flexibility is greatly appreciated.

Attendance and Drop Policy

I will take attendance each day so I know who is present, however there is not an attendance grade. A student may be dropped from this course if the student has a sufficient amount of incomplete work or failing grades that would make it impossible to pass the course.

Americans with Disabilities Act Statement

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in class should notify the Disability Services Office early in the semester so appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland Student Health & Wellness Center 806-716-2577; Reese Center (Building 8) and Lubbock Center, 806-716-4675; or Plainview Center Main Office, 806-716-4302 or 806-296-9611.

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SPC Firearm Laws and Policies

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Please be aware that businesses may still restrict open and concealed carry on their premises

COURSE OUTLINE/CALENDAR:

WEEK	In-class Discussion	Coursework to complete	DUE DATES
Week 1 Tues 1/18-Sun 1/23	WELCOME! Syllabus	Read & understand the Syllabus	Sun 1/23 by 11:59 pm
		Perusal #1: History of Psychology	Sun 1/23 by 11:59 pm (but open until Sun 1/30)
		Perusal #2: Psychological Perspectives	
Week 2 Mon 1/24-Sun 1/30	History and Perspectives	Perusal #3: Why Science	Sun 1/30 by 11:59 pm
		Perusal #4: Research Designs	
Week 3 Mon 1/31-Sun 2/6	Research in Psychology	Perusal #5: The Healthy Life	Sun 2/6 by 11:59 pm
Week 4 Mon 2/7-Sun 2/13	Stress, Health, Coping	Exam #1, in-class for Reese Campus classes only	Thur 2/10 (for sec. 201 & 202)
		Perusal #6: The Brain and Nervous System + Psychopharmacology	Sun 2/13 by 11:59 pm
Week 5 Mon 2/14-Sun 2/20		Exam #1, in-class for Lubbock Center classes only	Mon 2/14 (for sec. 272 & 273)
	Brain and Nervous Sys.	Perusal #7: States of Consciousness	Sun 2/20 by 11:59 pm
		Perusal #8: The Unconscious	
Week 6 Mon 2/21-Sun 2/27	Consciousness	Perusal #9: Conditioning and Learning	Sun 2/27 by 11:59 pm
Week 7 Mon 2/28-Sun 3/6	Conditioning and Learning		Sun 3/6 by 11:59 pm
Week 8 Mon 3/7-Sun 3/13	Conditioning and Learning	Exam #2	Wed 3/9 (for sec. 272 & 273) Thur 3/10 (for sec. 201 & 202)
		Perusal #10: Memory (Encoding, Storage, Retrieval)	<i>Sun 3/20 by 11:59 pm (by the last day of Spring Break)</i>
Mon 3/14-Sun 3/20		SPRING BREAK—YAY! ENJOY YOUR TIME OFF FROM SCHOOL!	
Week 9 Mon 3/21-Sun 3/27	Memory	Perusal #11: Personality Traits	Sun 3/27 by 11:59 pm
		Perusal #12: Personality Assessment	
Week 10 Mon 3/28-Sun 4/3	Personality	Perusal #13: Prejudice, Discrimination and Stereotyping	Sun 4/3 by 11:59 pm
Week 11 Mon 4/4-Sun 4/10	Prejudice, Discrimination & Stereotyping	Perusal #14: Persuasion: So Easily Fooled	Sun 4/10 by 11:59 pm
		Perusal #15: Conformity and Obedience	
Week 12 Mon 4/11-Sun 4/17	Persuasion; Conformity and Obedience		
Week 13 Mon 4/18-Sun 4/24		Exam #3	Mon 4/18 (for sec. 272 & 273) Tue 4/19 (for sec. 201 & 202)
		Writing Assignment Due!	Wed 4/20 (for sec. 272 & 273) Thur 4/21 (for sec. 201 & 202)
		Perusal #16: Mood Disorders	Sun 4/24 by 11:59 pm
		Perusal #17: Anxiety Disorders	
Week 14 Mon 4/25-Sun 5/1	Disorders and Therapy	Perusal #18: Schizophrenia Spectrum Disorders	Sun 5/1 by 11:59 pm
		Perusal #19: Therapeutic Orientations	
Week 15 Mon 5/2-Sun 5/8	Disorders and Therapy		
Week 16: Final Exam Week! Mon 5/9-Thur 5/12		Final Exam	Sec. 273 Mon 5/9, 10:15 am Sec. 202 Tue 5/10, 10:15 am Sec. 272 Wed 5/11, 8 am Sec. 201 Thr 5/12, 10:15 am

Important Academic Dates and Holidays:

Monday, January 17th— Martin Luther King, Jr. Holiday*

Tuesday, January 18th— First day of classes

Wednesday, February 2nd —the 12th Class Day (students who have not accessed Blackboard by 2/2 will be dropped)

Monday March 14th to Friday March 18th—Spring Break*

Friday April 15th—Easter Holiday*

Thursday, April 28th —Last day for students to drop a course

Monday May 9th to Thursday May 12th—Final Exam Week (no regularly held classes, final exams only)

**On these holidays, classes do not meet, campus buildings are closed, and faculty and staff are not available on the Holidays noted above*

SPRING SEMESTER 2022 FINAL EXAM SCHEDULE

Date	Regular Class Time	Schedule Exam Time	
May 9, 2022 (Monday)	MW 8:00 a.m.-9:15 a.m.	8:00 a.m.-10:00 a.m.	Lbk Center, Sec. 273
	MW 11:00 a.m.-12:15 p.m.	10:15 a.m.-12:15 p.m.	
	MW 2:30 p.m.-3:45 p.m.	1:00 p.m.-3:00 p.m.	
	MW 5:30 p.m.-6:45 p.m.	5:30 p.m.-7:30 p.m.	
May 10, 2022 (Tuesday)	TR 8:00 a.m.-9:15 a.m.	8:00 a.m.-10:00 a.m.	Reese Campus, Sec. 201
	TR 11:00 a.m.-12:15 p.m.	10:15 a.m.-12:15 p.m.	
	TR 2:30 p.m.-3:45 p.m.	1:00 p.m.-3:00 p.m.	
	TR 5:30 p.m.-6:45 p.m.	5:30 p.m.-7:30 p.m.	
	TR 7:00 p.m.-8:15 p.m.	7:45 p.m.-9:45 p.m.	
May 11, 2022 (Wednesday)	MW 9:30 a.m.-10:45 a.m.	8:00 a.m.-10:00 a.m.	Lbk Center, Sec. 272
	MW 1:00 p.m.-2:15 p.m.	10:15 a.m.-12:15 p.m.	
	MW 4:00 p.m.-5:15 p.m.	3:15 p.m.-5:15 p.m.	
	MW 7:00 p.m.-8:15 p.m.	5:30 p.m.-7:30 p.m.	
May 12, 2022 (Thursday)	TR 9:30 a.m.-10:45 a.m.	8:00 a.m.-10:00 a.m.	Reese Campus, Sec. 202
	TR 1:00 p.m.-2:15 p.m.	10:15 a.m.-12:15 p.m.	
	TR 4:00 p.m.-5:15 p.m.	1:00 p.m.-3:00 p.m.	