**COURSE SYLLABUS**

**COURSE TITLE**: BMGT 1327.501 Principles of Management. – Thursday 8:00-9:15 A.M.

PC125

**SEMESTER/YEAR**: SPRING 2022

**INSTRUCTOR**: Kasandra Lane

**Email**: klane@southplainscollege.edu

**OFFICE HOURS**: by appointment only

**COURSE**

**DESCRIPTION**: This course covers concepts, terminology, principles, theories and issues in the field of management.

**COURSE GOALS:** Define management and explain its four functions Identify the roles of leadership in business organizations Recognize the importance of the communication process regarding organizational design Interpret managerial interpersonal roles related to work groups Demonstrate the basic language of management

**I. TEXT** Exploring Management, 6th Edition

Schermerhorn, JR (2018)

ISBN: 978-1-11939-5867

**II. ATTENDANCY POLICY**

Students enrolled at one of the University’s external campuses should make every effort to attend all class meetings. All absences must be explained to the instructor, who will then determine whether the omitted work may be made up. This course will be taught as a flec hybrid course, meaning there will be weeks where the students will meet on ZOOM. You must be in attendance whether we are on ZOOM or in the classroom. When a student reaches the number of absences considered by the instructor to be excessive, the instructor will so advise the student and file an unsatisfactory progress report with the campus executive director. If **you miss more than four (4) classes, you will be unable to receive a passing grade**. **Tardiness or leaving class early will count as ½ of an absence**. Remember that your attendance does account for part of your grade.

**III.GRADING POLICY**

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| **Requirement** | **Percent of Grade** |
| Homework | 25% |
| Online Discussions | 25% |
| Exams | 30% |
| Final Exam | 20% |

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| **Percent Equivalent** | **Grade** |
| 90-100 | A |
| 80-89 | B |
| 70-79 | C |
| 60-69 | D |
| Below 60 | F |

**V. OTHER INFORMATION**

1. Please turn off your cell phones upon entering the classroom. IF CELL PHONES BECOME A PROBLEM THEY WILL BE TAKEN UP AT THE BEGINNING OF EACH CLASS.

2. Be respectful of others.

3. Contribute to classroom discussion without monopolizing. Give everyone a chance to participate.

4. Swearing in the classroom will not be tolerated. Stretch your vocabulary by using proper language to express yourself.

5. Please review your Student Guide. Especially sections: Classroom Conduct, Cheating and Plagiarism, and Disruptions.

**VI. SMOKING POLICY**

LISD policy prohibits smoking outside the building at all times. South Plains College is a tenant of LISD at the Advanced Technology Center; therefore, we must follow LISD policy when it comes to this matter. Thank you

**CAMPUS GUIDELINES - CHILDREN ON CAMPUS**

Many of the students attending classes at South Plains College are also parents who value the opportunity to participate in higher education. Sometimes students are faced with the decision of whether to remain at home with their children, bring children with them to class, or be absent from class. The following guidelines address concerns for the safety of children on campus and provide for an environment conducive to learning:

1. Students are not allowed to bring children to class and will be asked to leave in the interest of providing an environment conducive for **all** students enrolled in the class. Students are responsible for adherence to the attendance requirements set forth by the instructor in the course syllabus.

**2. Children may not be left unattended.** In order to provide for the safety of children on campus, parents or other guardians are responsible for supervising children while utilizing services or conducting business on campus.

**3. Disruptive children will not be allowed to interfere with college business.** Parents or other guardians are responsible for supervising and controlling the behavior of children they have brought on campus.

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| **AMERICANS WITH DISABILITIES ACT STATEMENT**  “Students with disabilities, including but not limited to physical, psychiatric or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability. For more information, call or visit the Disability Services Office in rooms 809 and 811, Reese Center Building 8, 806-716-4675. |

**TENATIVE SCHEDULE:**

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| --- | --- |
| 1  Jan 20 | **Introduction to Principles of Management  Go over syllabus and tentative schedule** |
| 2  Jan 27 | **Complete Chapter 1 and 2** |
| 3  Feb 3 | **Complete Chapter 3** |
| 4  Feb 10 | **Complete Chapter 4** |
| 5  Feb 17 | **EXAM 1 ONLINE** |
| 6  Feb 24 | **Complete Chapter 5 and 6** |
| 7  Mar 3 | **Complete Chapter 7 and 8** |
| 8  Mar 10 | **Complete Chapter 9  Exam 2 ONLINE** |
| 9  Mar 17 | **SPRING BREAK** |
| 10  Mar 24 | **Complete Chapter 10** |
| 11  Mar 31 | **Complete Chapter 11** |
| 12  Apr 7 | **Complete Chapter 12** |
| 13  Apr 14 | **Complete Chapter 13** |
| 14  Apr 21 | **Exam 3 ONLINE** |
| 15  Apr 28 | **Complete Chapter 14-15** |
| 16  May 5 | **Complete Chapter 16 and 18** |
| 17  May 10 | **FINAL EXAM ONLINE  May 10th at 8:00 AM** |

# ADDITIONAL INFORMATION

* Please keep phones turned off or silent during class and do not have them visible. The time to check email, messages or social media is not during class.
* Students are responsible for reading, understanding, obeying, and respecting all academic policies.
* There is no opportunity for extra credit.
* **No late assignments will be accepted, unless approved by instructor prior to deadline, approval must be given 72 hours before deadline.**
* The instructor holds the right to make adjustments to this syllabus and its contents in the best interest of the class and course objectives.
* Submitting the work of another student:
  + First instance results in grade of a zero for that assignment
  + Second instance results in an F for the term
  + Extra credit or make-up possibilities: None

**ADDITIONAL ASSIGNMENT INFORMATION**

* **Weekly Discussion Posts:** You will be required be required to complete three (3) discussion questions using Blackboard as assigned in accordance with the syllabus.  **Discussion questions are required to be posted no later than midnight (Central Standard Time (CST)) on Friday of the assigned week.** Additionally, each student is required to reply to the responses of at least two other students no later than midnight (CST) on Sunday of the assigned week to engage and influence forward thinking, class involvement, and academic discussion.
  + **Initial Discussion Posts:** These posts must be a minimum of 5-7 sentences in length. You must use textual evidence to support your response in APA format.
  + **Response to Peers:** These posts must be a minimum of 3-5 sentences to receive credit. Using phrases such as: Good Job! I agree! … do not count toward your minimum length requirement stated above.
* ***Homewor*k**: Throughout the course you will be assigned homework that will correlate with the current topics we are covering. This will help make sure you are making a real-world connection to the material.
* **Exams**: Your exams will only cover material we have covered in class and information you have completed in your weekly readings
* **Final Exam**: This will not be a comprehensive exam it will only cover the final chapters that we complete at the end of the course.