

Reese Campus

### Course Syllabus

COURSE: RSPT 2131.200- Simulations in Respiratory Care  
SEMESTER: Spring 2021  
CLASS TIMES: 9:00 – 9:50 AM  
Tuesday  
INSTRUCTOR: Shanna Walkup, BS, RRT  
OFFICE: Reese Center, Building 5, Room 520  
OFFICE HOURS: Monday & Wednesday: 9:00 AM – 11:00 AM  
Tuesday & Thursday: 11:00 – 1:00 PM  
Friday 9:00-11:00 AM  
Other times by appointment  
OFFICE PHONE: 806-716-4624  
E-MAIL: [swalkup@southplainscollege.edu](mailto:swalkup@southplainscollege.edu)  
Facebook: <https://www.facebook.com/SouthPlainsCollegeRespiratoryCare>

*"South Plains College improves each student's life."*

### GENERAL COURSE INFORMATION

\*It is the responsibility of each student to be familiar with the content and requirements listed in the course syllabus.\*

#### COURSE DESCRIPTION

Theory of clinical simulation examinations. Includes construction types, scoring, and mechanics of taking the computerized simulation examination.

#### END-OF-COURSE-OUTCOMES

1. Utilize clinical simulations to enhance information gathering and decision making skills.
2. Student will be skilled in the technical aspects of successfully completing the computerized clinical simulation exam.

#### COURSE OBJECTIVES –

1. Discuss the history and theory of clinical simulation testing
2. Identify the structure of clinical simulations test and scoring mechanisms (C1, C5, C18, C19, C20, F1, F3, F4, F8, F12)
3. Differentiate between information gathering and decision making as applied to the clinical simulation test (C1, C5, C18, C19, C20, F1, F3, F4, F8, F12)
4. Differentiate between the major diseases that may be covered on the clinical simulation test (C1, C5, C18, C19, C20, F1, F3, F4, F8, F12)
5. The student will be familiar with NBRC Clinical Simulation Board Exam matrices and content

#### EVALUATION METHODS

Computer-based exams, written exams, computer-based assignments, written assignments, and other projects as assigned.

#### ACADEMIC INTEGRITY

It is the aim of the faculty of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present as his or her own any work which he or she has not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offender liable to serious consequences, possibly suspension.

**Cheating** - Dishonesty of any kind on examinations or on written assignments, illegal possession of examinations, the use of unauthorized notes during an examination, obtaining information during an examination from the textbook or from the examination paper of another student, assisting others to cheat, alteration of grade records, illegal entry or unauthorized presence in the office are examples of cheating. Complete honesty is required of the student in the presentation of any and all phases of coursework. This applies to quizzes of whatever length, as well as final examinations, to daily reports and to term papers.

**Plagiarism** - Offering the work of another as one's own, without proper acknowledgment, is plagiarism; therefore, any student who fails to give credit for quotations or essentially identical expression of material taken from books, encyclopedias, magazines and other reference works, or from themes, reports or other writings of a fellow student, is guilty of plagiarism.

### **BLACKBOARD**

Blackboard is an e-Education platform designed to enable educational innovations everywhere by connecting people and technology. This educational tool will be used in this course throughout the semester.

### **FACEBOOK**

The Respiratory Care Program has a Facebook page at <https://www.facebook.com/SouthPlainsCollegeRespiratoryCare> . In addition to the South Plains College website, this Facebook page will be used to keep students up-to-date on program activities, weather delays, South Plains College announcements and will help with program recruitment. "Liking" the Respiratory Care Program Facebook page is not mandatory, nor is personal Facebook accounts, in order to access this page.

### **SCANS and FOUNDATION SKILLS**

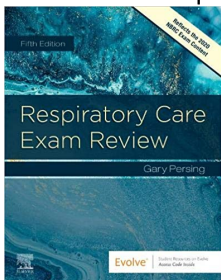
Refer also to Course Objectives. Scans and Foundation Skills attached

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## **SPECIFIC COURSE INFORMATION**

### **TEXT AND MATERIALS**

Students are required to obtain the following:



**Persing, Gary. Respiratory Care Exam Review. 5<sup>th</sup> Ed. (2019). ISBN: 978-0323553681**  
**NBRC Clinical Simulations Examination Detailed Content Outline**

### **EVALUATION METHODS**

1. Unit Examinations
2. Assignments
3. Class Participation
4. Final Examination

### **ATTENDANCE POLICY**

#### **Class Attendance**

Students are expected to attend all classes in order to be successful in a course. The student may be administratively withdrawn from the course when absences become excessive as defined in the course syllabus.

When an unavoidable reason for class absence arises, such as illness, an official trip authorized by the college or an official activity, the instructor may permit the student to make up work missed. It is the student's responsibility to complete work missed within a reasonable period of time as determined by the instructor. Students are officially enrolled in all courses for which they pay tuition and fees at the time of registration. Should a student, for any reason, delay in reporting to a class after official enrollment, absences will be attributed to the student from the first class meeting.

Students who enroll in a course but have "Never Attended" by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester, may be administratively withdrawn from that course and receive a grade of "X" or "F" as determined by the instructor. Instructors are responsible for clearly stating their administrative drop policy in the course syllabus, and it is the student's responsibility to be aware of that policy.

It is the student's responsibility to verify administrative drops for excessive absences through MySPC using his or her student online account. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate and the student will owe any balance resulting from the adjustment.

Regular attendance is necessary to successfully meet the course objectives. The student is responsible for all class work covered during absences from class. Students are expected to be in class, on time. A student is tardy if he/she arrives more than 5 minutes after class begins. If a student is tardy to class three times, it will be counted as one absence. It is the student's responsibility to inform the instructor of the reason for an absence and to do so in a timely fashion. A student may be administratively withdrawn from the course if he/she has more than **three** absences from class and the instructor determines the student is unable to successfully meet the course objectives.

Students who are tardy are asked to respect their peers and enter the classroom quietly in order not to disrupt the class. Students who are late to a class starting with an examination will not be given additional time to complete the exam. The exam will be finished when the last on-time student has completed.

### **ASSIGNMENT POLICY**

Students are expected to maintain a reading schedule at home to keep current with classroom discussions. Late assignments will not be accepted.

1. In order to practice for the clinical simulation exam, the student will complete 10 assigned clinical simulation modules. Grade reports for each simulation must be printed to receive credit. Simulations may be completed more than once to achieve the highest grade possible. Grade reports are due no later 4/27/20.

### **COMPUTER USAGE**

As computer technology in the field of health occupations continues to become more popular, computers will be used in this course for several assignments. All students have access to computers and printers on the South Plains College campus. Students will be expected to utilize computers to access assignments and classroom resources. All registered students are supplied with a working email account from South Plains College. In order to take exams, students must have their user name and password.

**ALL STUDENTS ARE EXPECTED TO KNOW THEIR SPC STUDENT USER NAME AND PASSWORD.**

### **COMPUTER LAB USAGE**

The computer lab(s) on any campus may be used by students during scheduled open hours or as assigned by an instructor. Printer paper will not be provided for students to print materials but students may seek assistance from faculty or staff to request lab paper from the college if needed. Lack of computer lab paper is not an excuse for not having homework assignments, skills lab sheets, or any other required documents. Students should come prepared for class.

## CLASS PARTICIPATION

Students will receive a daily grade for class participation. Students will be able to drop one of their lowest class participation grades. The participation is determined by: Attendance & RT Board Review Participation

## UNIT EXAMS

Each unit exam will consist of computerized clinical simulations. In order to prepare for the actual board exam, there will be a time limit on the exam. Details will be covered in class.

The following is the guideline for the adjusted score on unit exams:

| Raw Score | Adjusted Score |
|-----------|----------------|
| 90-100    | 100%           |
| 80-89     | 94%            |
| 70-79     | 88%            |
| 61-69     | 82%            |
| 50-60     | 75%            |
| <50       | Actual score   |

## FINAL EXAMINATION

The NBRC Clinical Simulation Exam (CSE)-SAE will be purchased from Applied Measurement Professionals from fees the students paid to SPC during registration this semester. The NBRC self-assessment examination will be administered under conditions similar to actual testing conditions. The testing date is Monday May 10th from 9:00 AM to 13:00 PM in Building 5 computer lab. There will be no make-up for the final examination.

The following is the guideline for the adjusted score for the CSE-SAE:

| Raw Score | Adjusted Score |
|-----------|----------------|
| 80-100    | 100%           |
| 70-79     | 90%            |
| 61-69     | 80%            |
| 55-60     | 75%            |
| <55       | Actual score   |

## GRADING POLICY

Grades in this course will be determined using the following criteria:

|                     |     |
|---------------------|-----|
| Exams               | 39% |
| Assignments         | 20% |
| Class Participation | 11% |
| Final Examination   | 30% |

A = 90 – 100

B = 80 – 89

C = 75 – 79

D = 65-74

F = < 65

Make-up exams will not be given.

**Successful completion of this course requires:**

1. A final grade of 'C' (75%) or better.

## **CONFERENCES**

If at any time a student is not satisfied with their overall performance, he/she is encouraged to schedule an appointment with the DCE/Instructor. Please refer to Respiratory Care Student Handbook for more details regarding remediation/tutoring.

## **REMEDICATION**

Please refer to the 2020-2021 Respiratory Care Program student handbook for the remediation policy for exams and clinical competencies.

## **COMMUNICATION POLICY**

Electronic communication between instructor and students in this course will utilize the South Plains College "My SPC", REMIND and email systems. Instructor will not initiate communication using private email accounts. Students should regularly check blackboard, remind and email systems for specific clinical assignments/announcements.

If necessary, students may contact me on my personal cell phone between the hours 8:00 am-8:00 pm M-F. On the weekends/holidays, please do not contact me before 10:00 am and after 6:00 pm. If you need to reach me after the hours listed, please send a message or an email to my SPC email/REMIND. If you will be absent from class, please do not contact me on my personal cell phone.

Blackboard is an e-Education platform designed to enable educational innovations everywhere by connecting people and technology. This educational tool will be used in this course throughout the semester.

## **CAMPUS CARRY**

Campus Concealed Carry - Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to the SPC policy at: ([http://www.southplainscollege.edu/human\\_resources/policy\\_procedure/hhc.php](http://www.southplainscollege.edu/human_resources/policy_procedure/hhc.php)) Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

## **PREGNANCY ACCOMMODATIONS STATEMENT**

### **Title IX Pregnancy Accommodations Statement**

If you are pregnant, or have given birth been within six months, under Title IX you have a right to reasonable accommodations to help continue your education. Students who wish to request accommodations must contact the Health and Wellness Center at 806-716-2529 to initiate the process.

## **STUDENT CONDUCT**

Rules and regulations relating to the students at South Plains College are made with the view of protecting the best interests of the individual, the general welfare of the entire student body and the educational objectives of the college. As in any segment of society, a college community must be guided by standards that are stringent enough to prevent disorder, yet moderate enough to provide an atmosphere conducive to intellectual and personal development.

A high standard of conduct is expected of all students. When a student enrolls at South Plains College, it is assumed that the student accepts the obligations of performance and behavior imposed by the college relevant to its lawful missions, processes and functions. Obedience to the law, respect for properly constituted authority, personal honor, integrity and common sense guide the actions of each member of the college community both in and out of the classroom.

Students are subject to federal, state and local laws, as well as South Plains College rules and regulations. A student is not entitled to greater immunities or privileges before the law than those enjoyed by other citizens. Students are subject to such reasonable disciplinary action as the administration of the college may consider appropriate, including suspension and expulsion in appropriate cases for breach of federal, state or local laws, or college rules and regulations.

This principle extends to conduct off-campus which is likely to have adverse effects on the college or on the educational process which identifies the offender as an unfit associate for fellow students.

Any student who fails to perform according to expected standards may be asked to withdraw.

Rules and regulations regarding student conduct appear in the current Student Guide.

<http://catalog.southplainscollege.edu/content.php?catoid=49&navoid=1321>

## **FACEMASKS**

It is the policy of South Plains College for the Spring 2021 semester that as a condition of on-campus enrollment, all students are required to engage in safe behaviors to avoid the spread of COVID-19 in the SPC community. Such behaviors specifically include the requirement that all students properly wear CDC-compliant face coverings while in SPC buildings including in classrooms, labs, hallways, and restrooms. Failure to comply with this policy may result in dismissal from the current class session. If the student refuses to leave the classroom or lab after being dismissed, the student may be referred to the Dean of Students on the Levelland campus or the Dean/Director of external centers for Student Code of Conduct Violation. Students who believe they have been exposed or may be COVID-19 positive, must contact Health Services, DeEtte Edens, BSN, RNat (806) 716-2376 or [dedens@southplainscollege.edu](mailto:dedens@southplainscollege.edu).

## **EMERGENCY**

The student should notify his/her family that in case of an emergency during normal class schedule, they should call the Nursing Office at (806)716-2391 or (806)716-2193. Class will not be interrupted unless it is an emergency, so they must identify themselves and say it is an emergency to get immediate action.

The student should notify his/her family that in the case of an emergency during clinical rotations, they should call and leave a message or text (who they are and who they need to get in touch with for an emergency) to the number or numbers provided to them in the clinical course syllabus and/or on the clinical course schedule..

## **Dropping a class**

Students should submit a [Student Initiated Drop Form](#) online.

**Students will not be required to obtain an instructor signature to drop**, however, we do encourage students to communicate with instructors or advisors prior to dropping a course when they are able. **There will be no charge for drops for the fall or spring semesters.**

## **Withdrawing from all classes**

If a student wishes to withdraw from all courses, they should initiate that process with the Advising Office. They can schedule an appointment with an advisor by visiting <http://www.southplainscollege.edu/admission-aid/advising/spcadvisors.php> or by calling 806-716-2366.

## **Schedule Change (after late registration and before census date)**

To make a schedule change after late registration (January 22nd) and before the census date (February 3rd), students should submit a [Schedule Change Form](#).

After late registration, adding a class requires instructor approval. If a student is requesting to be added to one of your courses and you approve, please email [registrar@southplainscollege.edu](mailto:registrar@southplainscollege.edu) with your approval. This can take the place of signature on the Schedule Change Form that we have required in the past.

For additional information regarding schedule changes, drops and withdrawals, [click here](#).

### **SPECIAL REQUIREMENTS (\* Read Carefully-Cell Phone, Pagers, and other Electronic Devices)**

Cell phones distract from the learning environment. For this reason, they should be turned off and put away out of view upon entering the classroom. If you must carry a pager or phone to class for emergency purposes, please see me in advance. If you bring a laptop to class, it should not be used for purposes other than taking notes in class. You may not record lectures in this class.

### **COURSE DISCLAIMER**

In order to better prepare students for a career in Respiratory Care profession, there will be times during this course where students will be exposed to training scenarios and situations that will be unpleasant to the average college student. If the student does not feel they can tolerate this type of learning environment, they should discuss this with me immediately before continuing the course.

### **CHANGES and AMENDMENTS TO SYLLABUS**

The program director or clinical coordinator reserves the right to make reasonable changes to the syllabus at any time during the semester. If this occurs, the students will be notified and furnished a copy of all applicable changes or amendments.

## **COURSE OUTLINE**

|   |                      |   |
|---|----------------------|---|
| <b>Unit 1</b><br><b>Test Taking Skills</b><br>Cover NBRC Detailed Content Outline and new guidelines for exam | Lecture: 1/26        |   |
| <b>Unit 2</b><br>Obstructive Diseases   | Lecture: 2/2,<br>2/9 | Exam 1<br>2/16                          |
| <b>Unit 3</b><br>Trauma   | Lecture: 2/23        | Exam 2<br>3/2                           |
| <b>Unit 4</b><br>Neurological/Neuromuscular Diseases  | Lecture: 3/9         | Exam 3<br>3/23                          |
| <b>Unit 5</b><br>Adult/Medical/Surgical   | Lecture: 3/30        | Exam 4<br>4/6                           |
| <b>Unit 6</b><br>Pediatric/Neonatal   | Lecture: 4/13        | Exam 5<br>4/20                          |
| <b>Unit 7</b><br>Cardiovascular   | Lecture: 4/27        | Exam 6<br>5/4                           |
| <b>Final Exam</b><br>CSE-SAE Examination  |                      | 5/10<br>0900 Building 5<br>computer lab |

## **ACCOMMODATIONS**

### **DIVERSITY STATEMENT**

In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about

ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

## **DISABILITIES STATEMENT**

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Reese Center (Building 8) 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

## **NON-DISCRIMINATION STATEMENT**

South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College, 1401 College Avenue, Box 5, Levelland, TX 79336. Phone number 806-716-2360.

## **FOUNDATION SKILLS**

### **BASIC SKILLS—Reads, Writes, Performs Arithmetic and Mathematical Operations, Listens and Speaks**

- F-1 Reading—locates, understands, and interprets written information in prose and in documents such as manuals, graphs, and schedules.
- F-2 Writing—communicates thoughts, ideas, information and messages in writing and creates documents such as letters, directions, manuals, reports, graphs, and flow charts.
- F-3 Arithmetic—performs basic computations; uses basic numerical concepts such as whole numbers, etc.
- F-4 Mathematics—approaches practical problems by choosing appropriately from a variety of mathematical techniques.
- F-5 Listening—receives, attends to, interprets, and responds to verbal messages and other cues.
- F-6 Speaking—organizes ideas and communicates orally.

### **THINKING SKILLS—Thinks Creatively, Makes Decisions, Solves Problems, Visualizes and Knows How to Learn and Reason**

- F-7 Creative Thinking—generates new ideas.
- F-8 Decision-Making—specifies goals and constraints, generates alternatives, considers risks, evaluates and chooses best alternative.
- F-9 Problem Solving—recognizes problems, devises and implements plan of action.
- F-10 Seeing Things in the Mind's Eye—organizes and processes symbols, pictures, graphs, objects, and other information.
- F-11 Knowing How to Learn—uses efficient learning techniques to acquire and apply new knowledge and skills.
- F-12 Reasoning—discovers a rule or principle underlying the relationship between two or more objects and applies it when solving a problem.

### **PERSONAL QUALITIES—Displays Responsibility, Self-Esteem, Sociability, Self-Management, Integrity and Honesty**

- F-13 Responsibility—exerts a high level of effort and perseveres towards goal attainment.
- F-14 Self-Esteem—believes in own self-worth and maintains a positive view of self.
- F-15 Sociability—demonstrates understanding, friendliness, adaptability, empathy and politeness in group settings.
- F-16 Self-Management—assesses self accurately, sets personal goals, monitors progress and exhibits self-control.
- F-17 Integrity/Honesty—chooses ethical courses of action.

## **SCANS COMPETENCIES**

- C-1 **TIME** - Selects goal - relevant activities, ranks them, allocates time, prepares and follows schedules.
- C-2 **MONEY** - Uses or prepares budgets, makes forecasts, keeps records and makes adjustments to meet objectives.
- C-3 **MATERIALS AND FACILITIES** - Acquires, stores, allocates, and uses materials or space efficiently.



C-4 **HUMAN RESOURCES** - Assesses skills and distributes work accordingly, evaluates performances and provides feedback.

**INFORMATION - Acquires and Uses Information**

C-5 Acquires and evaluates information.

C-6 Organizes and maintains information.

C-7 Interprets and communicates information.

C-8 Uses computers to process information.

**INTERPERSONAL–Works With Others**

C-9 Participates as member of a team and contributes to group effort.

C-10 Teaches others new skills.

C-11 Serves Clients/Customers–works to satisfy customer’s expectations.

C-12 Exercises Leadership–communicates ideas to justify position, persuades and convinces others, responsibly challenges existing procedures and policies.

C-13 Negotiates–works toward agreements involving exchanges of resources; resolves divergent interests.

C-14 Works With Diversity–works well with men and women from diverse backgrounds.

**SYSTEMS–Understands Complex Interrelationships**

C-15 Understands Systems–knows how social, organizational, and technological systems work and operates effectively with them.

C-16 Monitors and Corrects Performance–distinguishes trends, predicts impacts on system operations, diagnoses systems performance and corrects malfunctions.

C-17 Improves or Designs Systems–suggests modifications to existing systems and develops new or alternative systems to improve performance.

**TECHNOLOGY–Works with a Variety of Technologies**

C-18 Selects Technology–chooses procedures, tools, or equipment, including computers and related technologies.

C-19 Applies Technology to Task–understands overall intent and proper procedures for setup and operation of equipment.

C-20 Maintains and Troubleshoots Equipment–prevents, identifies, or solves problems with equipment, including computers and other technologies



**RESPIRATORY CARE**  
**Course Agreement**  
**RSPT 2131.200**  
**Spring 2021**

I have received a copy of the course syllabus for RSPT 2131-200. I have reviewed the syllabus thoroughly, and understand the course format, course competencies, attendance policy, and examination system. I further understand my responsibilities and rights, as explained by the instructor and listed in the syllabus, and agree to all course requirements as stated in the course syllabus.

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Printed Name

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Signature

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Date